



Newsletter - January 2026
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Welcome to our newsletter!

We are thrilled to share with you the latest updates from our journey to empower teachers in the digital age.

In this edition, you'll find insights on:

- The launch of our University Course
- The launch of the Teachers 4.0 eLearning Platform
- Partners' Meeting in Palermo
- Our latest blog articles

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Launch of the University Course



We are excited to announce the successful launch and first implementation of the University Course *“Teachers 4.0 Digital Age: Tackling Disinformation and Promoting Digital Literacy through Education and Training in European Classrooms”*.

Course Objectives

The course aims to equip pre-service and in-service teachers with the knowledge, skills, and competences to:

- Recognize and critically address disinformation in digital environments.
- Develop pedagogical strategies for teaching digital literacy in schools.
- Foster students’ critical thinking, media awareness, and responsible digital citizenship.

Course Structure

The curriculum consists of 10 comprehensive modules, covering both theoretical and practical dimensions:

1. Introduction
2. Disinformation: What are we talking about?
3. More key terms and definitions
4. Teaching and learning in the digital school environment
5. Assessing and evaluating digital media literacy in schools
6. Exploring the key media practices of children and students
7. Teaching digital media literacy and disinformation
8. Building digital media literacy competencies in the classroom: becoming digital citizens
9. Students in all their diversity
10. Practical examples of lesson plans

Each module is supported by carefully designed supplementary teaching, learning, and assessment material, ensuring that participants can actively engage in multi-dimensional learning and apply their knowledge in practice.

First Launch - Spring Semester 2025

The course was successfully delivered for the first time during the **Spring Semester 2025** at six partner universities across Europe:

- **University of Athens (GR)**
- **University of Sofia (BG)**
- **West University of Timisoara (RO)**
- **University of Lodz (PL)**
- **University of Palermo (IT)**
- **European University Cyprus (CY)** has started with 21 students implementing the course as a free elective in Fall 2025

Key Highlights So Far

- **518** students have successfully completed the course in its first semester.
- Students expressed high levels of engagement and satisfaction, particularly valuing the interactive teaching methods, case studies, and practical lesson plans.
- Initial feedback highlights that participants feel more confident in identifying and addressing disinformation, and are motivated to bring these skills into their future classrooms.



Students from Universities shared:

“This course opened my eyes to the importance of teaching digital literacy in a structured and critical way. I now feel better prepared to guide my future students through the challenges of the digital age.”

“I realized that fake news is not only something you see in politics or the media. It is everywhere—even in small everyday stories we share.”

“I had heard about algorithms before, but I didn’t realize how much they shape my everyday choices online.”



In spring 2025, the University of Lodz delivered four courses (three in Polish, one in English). Offered as electives, they attracted students primarily from the Faculty of Educational Sciences, with additional interest from the Faculty of Philology (Computer Literacy) and the Faculty of Management (Social Media, Data Management, Digital Technologies).

Next Steps

- The course will continue to run for **two consecutive semesters**, with expectations of significantly increasing the number of participants.
- Universities are tailoring the curriculum to their national regulations and institutional frameworks, ensuring relevance and sustainability.
- The consortium is currently working on collecting further feedback and best practices to strengthen the course materials and make them widely accessible.

Looking Ahead

The first semester has demonstrated the strong potential of the *Teachers 4.0 Digital Age* curriculum to transform teacher education in Europe. With growing student interest and institutional support, we are confident that the course will expand further, making a lasting contribution to **combating disinformation, promoting critical thinking, and building resilient digital citizens across Europe.**

The Curriculum is available in 6 European languages.

Launch of the Platform

The screenshot shows the Moodle course page for 'Teachers 4.0 Digital Age Course'. The page features a red header with the course title and a description. Below the header, there is a red bar with icons for '60 Hours', 'Self-paced', and 'Free', along with a red button labeled 'Already Enrolled'. The main content area is titled 'ABOUT THE MODULE' and 'WHAT YOU WILL LEARN', followed by a list of ten course modules.

Teachers 4.0 Digital Age Course

The Teachers 4.0 Digital Age eLearning platform and course is a comprehensive, high-quality online educational resource designed for in-service teachers across Europe. Available in six European languages, this course empowers educators to integrate digital literacy into various subjects, fostering a more resilient, informed, and digitally capable learning environment. The course consists of ten structured modules, ranging from foundational topics like definitions of disinformation to practical classroom applications and lesson planning. Each module is enriched with practical teaching methods and tools tailored to the needs of today's educators. The curriculum promotes the development of digital media literacy competencies essential for navigating the digital world responsibly and effectively.

60 Hours Self-paced Free Already Enrolled

ABOUT THE MODULE

WHAT YOU WILL LEARN

Course Modules:

1. Introduction
2. Disinformation: what are we talking about?
3. More key terms and definitions
4. Setting the Scene: Teaching and learning in the digital school environment
5. Assessing and evaluating digital literacy in schools
6. Explore the key media practices of children and students
7. Teaching digital media literacy and disinformation
8. Building digital media literacy competencies in the classroom and school: becoming digital citizens
9. Students in all their diversity
10. Practical examples of lesson plans

The [Teachers 4.0 Digital Age eLearning Platform](#) is an innovative online environment that supports teachers in tackling disinformation and promoting digital media literacy in schools. It offers a complete curriculum of **ten interactive modules** with a total duration of 60 training hours, including videos, activities, quizzes, and practical lesson plans. Hosted on Moodle, the platform combines **high-quality content** with a **user-friendly design** and is available in 6 languages (English, Greek, Italian, Bulgarian, Polish, and Romanian) to ensure inclusiveness and accessibility for educators across Europe.

The piloting of the platform is currently taking place across the six partner countries, with teachers testing the current version and providing valuable feedback. The pilot phase gives us the chance to spot and fix any issues before the platform is ready for a wider audience.

We encourage you to take an active role in shaping the platform by sharing your thoughts, suggestions, and experiences through [this questionnaire](#). Your input will help us improve the courses and make the learning experience more effective and engaging for all teachers.

Next Steps

More than 1,000 educators will ultimately benefit from the eLearning platform. Within the framework of the project, 52 online seminars will follow in all six EU countries, strengthening their digital skills and multiplying knowledge in their classrooms and communities.

Looking Ahead

This collaborative effort empowers teachers to foster active digital citizenship and better equip students to navigate today's complex information landscape. The platform is designed not only to educate pre-service teachers, but also to strengthen the skills of in-service teachers through a flexible and accessible online solution. The "Teachers 4.0 Digital Age" eLearning platform

guarantees the ongoing professional development of educators across Europe well beyond the project's lifespan.

Meeting in Palermo



On 16-17 October, the partners of Teachers 4.0 - Digital Age met in Palermo for the project's transnational meeting, kindly hosted by Convitto Nazionale "Giovanni Falcone" and organised by CESIE and UNIPA.

Over two productive days, partners reviewed progress and discussed upcoming milestones, including the implementation of the university course and the launch of the Teachers 4.0 eLearning Platform. Through interactive workshops, participants exchanged insights on digital and media literacy education, shared good practices in teacher training, explored funding opportunities, and reflected on the long-term sustainability of the project.

A guided visit to Palermo's Royal Palace and Palatine Chapel at the end of the first day added a touch of cultural inspiration and strengthened the partnership's collaborative spirit.

Our latest blog articles

Empowering the Resilience of Students in Educational Sciences in the Digital Era



Discover how the Teachers 4.0 project helps students in educational sciences build resilience and adaptability in today's fast-changing digital world. The article explores innovative teaching methods that strengthen emotional awareness, digital confidence and lifelong learning skills.

Critical Media Literacy for Children - A New Educational Model for a Digitally Conscious Generation



This article introduces a forward-looking approach to media education that empowers children to think critically and act responsibly online. Learn how the Teachers 4.0 model promotes creativity, inclusion and digital awareness from an early age.

Meet our partners!

Our project consortium consists of 16 organisations from Belgium, Bulgaria, Cyprus, Greece, Italy, Poland and Romania.

[Read more on our project](#)



www.teachers4digitalage.eu



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